

BANGABASI MORNING COLLEGE

19, RAJKUMAR CHAKRABORTY SARANI, KOLKATA - 700 009

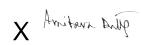
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PROGRAM OUTCOME AND COURSE OUTCOMES FOR ALL PROGRAMS OFFERED BY BANGABASI MORNING COLLEGE

PROGRAMME OUTCOME

B.A.	Enhanced Knowledge about one's culture and tradition
	Increased level of comprehension and communal harmony
	 Nurture of human and ethical values
	Creative thinking
	 Good language and communication skill
	Strong morality with social skill to build a better future
	Scope of higher education
B.Sc.	Rational thinking and scientific attitude
	Develop precision in every activity
	Generate curiosity and innovativeness
	 Critical thinking and problems solving attitude
	 Moral, social and personal responsibility
	 Develop technical skill and ability to use modern instruments
	Scope of higher education and research
	Scope of employment in laboratories, medical representation
	and others







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B.Com.	Develop managerial skill
	Understanding of Financial planning, management and analysis
	Develop communication skill in business
	Scope of further professional courses
	Scope of employment in Banking, Taxation and Corporate market
	Scope of entrepreneurship
P.G.	Development of knowledge and skill
(DDE)	Scope of research
	Scope of employment
	Scope of professional development for already employed persons







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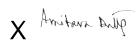
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COURSE OUTCOME OF UNDERGRADUATE DEPARTMENTS

Domo wtwo on t	Carrage	Course
Department	Course	Course
	2.5-	outcome
Anthropology	3 Year	SEMESTER- I
	General	Areas of study: Introduction to Biological
	Degree	Anthropology, Introduction to Archaeological
		Anthropology and Introduction to Social-
		Cultural Anthropology and Osteology Practical
		Course Outcome:
		Knowledge gained
		 Introductory knowledge about the subject, sub-disciplines, interrelations between with other science and subjects, aims and scope External and skeletal morphology and cell biology of man Pleistocene environment Fieldwork techniques and dating methods Concept of culture and society Social stratification and political system
		Skill gained
		 Identification of human skeletal bones Sex determination from bones Handling instruments and taking craniometry measurements
		Competency developed
		Understanding and appreciating the subject

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New dimensions of studying human being from biological, social-cultural and archaeological anthropology perspectives developed.

SEMESTER - II

Areas of Study: Human genetics and population variation,

Ecology and Culture in the Past and Socialcultural anthropology 1 and Somatometry and Genetic tests Practical

Course Outcome: Knowledge gained

- ➤ Human genetics, chromosomal aberrations, Mendelian inheritance in man.
- Population variation/Race, human adaptation
- Early Pleistocene cultures in Africa and dEurope
- Basic concepts of marriage, family and kinship

Skill gained

- > Somatoscopic observation
- Handling instruments and taking anthropometric measurements
- ➤ Genetic tests

Competency developed

- Ability to study morphological variation of population
- ➤ How to study prehistoric cultures from earliest evidences
- ➤ Ability to study marriage, family and kinship types

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SEMESTER III

Areas of Study: Theories of evolution, Primates, Indian Prehistory, Political Anthropology, social stratification and contemporary social issues and Archaeology Practical

Course Outcome: Knowledge gained

- Concept of Human evolution
- ➤ Monkeys, apes and fossil primates
- > Prehistoric cultures of India
- Major theoretical Approaches so socialcultural anthropology
- > Caste system in India
- > Contemporary social issues

Skills gained

- ➤ Identification of Prehistoric tools and stone tool making technologies
- Classification of tools and corroboration with stone age cultures from evolutionary perspective
- > Study Topographic sheet

Competency developed

- ➤ Abilityto study living primates
- Ability to identify and classify prehistoric tools and prehistoric sites
- Ability to interpret contemporary social issues
- Ability to understand geographical, demographic, socio-economic changes and developments of certain geographical area from topographic sheet.

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SEMESTER IV

Areas of study: Forensic Anthropology, Genetic counseling, Birth defects Neolithic cultures of India, Earliest civilizations Anthropology of Religion, Backward communities of India and Panchayat Raj and Field training.

Course Outcome:

Knowledge gained

- > Concept of Forensic Anthropology
- > Genetic counseling, genetic problems
- > Teratogens and basic statics
- ➤ Regional features of Neolithic culture
- Early civilizations like Harappa
- Chalcolithic India
- > Research approaches

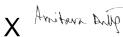
Skills gained

- Personal identification, Paternity diagnosis
- > Solve riddles of genetics
- > Fieldwork, data collection, Report writ-
- Interpersonal communication, team work

Competency developed

- > Understand the importance of identification of a person with questionable identity
- Application of appropriate field technique for data collection, cross checking and compilation

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Report writing

SEMESTER V

Areas of Sudy: Human growth and development (Archaeological anthropology/Environmental anthropology) and Project work

Course outcome:

- > Ability to carry out individual fieldwork
- Taking measurements and conducting interview
- Self-confidence for Report writing

Competency developed

- Formulation of project work on contemporary issues or as prescribed
- ➤ Application of field technique in own fieldwork and report writing
- ➤ Ability to write report, present in the student seminar and interact with audience

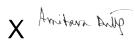
SEMESTER VI

Areas of study: Food and Anthropology (Advance Human Genetics/ Heritage Management) and project work

Course Outcome: Knowledge gained

- Concept of food, diet, classification, identity
- Food, religion, security, globalization, disorder
- > Food culture

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Skills gained

- Understand the importance of studying food culture
- Understand the importance of studying food for identity, social change
- > Ability to carry put individual fieldwork

Competency developed

- Project formulation from prescribed topic
- Ability to apply appropriate field technique for data collection, report writing, seminar presentation and interaction with audience
- ➤ Ability to study certain food culture, religion, rituals and change by studying food habit

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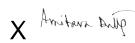
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Bengali	3 Year Honours/ General Degree/ NEP	 The sincere student achieves a strong foothold on the language discipline of Bengali and its rich literature that has evolved over time and through the ages. History of the Bengali Language from its origin to twentieth century with special emphasis helps to understand the stages of evolutionand literature of that phase simultaneously.
		• Study of Linguistics will help students the Bengali language-including sounds, words, sentences and meaning. Students will understand Bengali language in an historical context and they will learn how Bengali language changed over time and how it varies from situation to situation and place to place. Study of Linguistics will also help in making the foundation of language stronger and will improve the practical and intellectual skills.
		 Fiction and novel, structural pattern and craft: Deep research into a broader cultural praxis, myth of telling a story and how it is narrated from the other's point of view, new experiments in plot, character and methodology. A comprehensive and detailed analysis

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of the history of social or cultural, political or the primitive mythological deep - rooted systems helps students to



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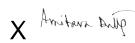
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acquire a tru	e understanding of evolu-
tion of the B	engali culture through var-
ious perspec	tives.

- Insights into the Post-war transformations of the different art forms, structural denominations of past legacy and history of social, political and cultural dilemma weaving around colonial India
- A Comprehensive introspection of various genres and structural analysis.
- Study of the twentieth century classics with respect to structuralism, semiotics, grammatology and narrative ideas, epistemological features and feminist approaches. Socio- political impact of 19th and 20th centuryprose, colonial influence, religious and social identities; Significant aspects of national uprising, class struggle, new methodological inputs and transient traditions: a detailed and structured metamorphosis.
- Advanced techniques in the craft of fiction, short story and experiments in the 20th century novel, historical novel, epic novel and stream of consciousness novel.
- A detailed knowledge of the twentieth century poetry, trends and intentions from Rabindranath to the later modern poets
- Analytical observations of Drama, symbolist tendencies, the changing means of communication in satire, wit and contemporary individual





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voices of protest,	theme and histo-	
ry of new experim	nents	

- Extended knowledge background with respect to the growth and development of IPA and experimental methods for upcoming new genres.
- Protests and revolt against Fascism and Capitalism, protests and strike against landlords or rich industrialists by farmers and laborers contributed to a new phase of literary documentation.
- The Fort William College and the Vernacular Literature Society: their contribution to growth of Bengali prose, essays, translations of mythology and old religious texts of Sanskrit.

Skill Enhancement Courses (SEC)

- SECs in the undergraduate program help the students excel in professional fields
- through knowledge acquired about the growth of the Printing press and development of a global platform for Bengali speaking people; the growth of new genres and publications; development of mass culture and activism through public theatre; the profound impact of social identity and mass protests as published in various journals, periodicals and weekly magazines; news data of theatre and staged dramas.

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•	Through use of fur	nctional Bengali
	Translation, compos	sition of inter-
	views,reports and new	vspaper articles.

- By learning drama and recitation
- By learning proper pronunciation of words, knowledge of prosody, writing scripts for documentaries and films.
- By learning Translation, composition of interviews, reports andnewspaper articles.
- By learning how to format a research paper, methodology for constructiveresearch
- By learning to develop proper database for transformation of a story to a film, professional inputs and concepts.
- Skills for working in a publishing media and other publishing houses.

Discipline Specific Courses (DSE)

- Fiction and novel, structural pattern and craft: Deep research into a broader cultural praxis, myth of telling a story and how it is narrated from the other's point of view, new experiments in plot, character and methodology.
- A comprehensive and detailed analysis of the history of social or cultural, political or the primitive mythological deep rooted systems helps students to acquire a true understanding

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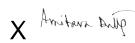
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of evolution	of the	Bengali	culture
through vario	us persp	ectives.	

- Deep understanding about Bengal Partition and post - partition crisis in Bengali Literature: Novel, Short Story, Poetry
- Literature of Bangladesh would enrich the students' understanding of the contemporary trends in poems and novels and new cultural initiatives. Knowledge and understanding literature from a different perspective.
- Will develop the backdrop of folk tales and structural analysis of oral discourse and the literature for children and adolescents: form and stylistics which qualify new tendencies of society and culture.
- Study of different forms of linguistic and semantic manifestations ensure a deep reading of science fiction, mystery novels and popular literature which helps to achieve a critical understanding of the growth of individual protest and literary activism.
- The course is built suitably to help students acquire a solid basis of comparative understanding of concepts of classical authors and thinkers.

Program Specific Outcomes of

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Bengali Honours

Specific outcomes of this course are identified by what students learn and apply. The Course imparts a deep and profound understanding about Bengali Language and Literature through the stages of evolution and transformation, in different perspectives, their valuable contribution to society, the influences they have drawn from historical experiences and their evolution into an Indian and International language in its modern and more functional form. The prospects of the undergraduate program in Bengali Honours is spelled out as follows -

- Higher studies in University of Calcutta or other reputed Universities.
- Studies in the filled of Advertising, Media, Journalism, Print Media and Publishing Houses and opportunities for employment in these areas.
- Suitable job orientation as junior research associate, in college librariesand universities.
- Eligibility through School Service Commission Examinations and other sources as teaching faculty in schools at the Primary, Secondary and Higher Secondary levels.
- Scope of social, community and rural engagement through involve-

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ment with government institutions and NGOs.

<u>Course Outcomes of Bengali Generic</u> (Elective) Course

• Through this curriculum students learn to translate English to Bengali and contrarily from Bengali to English. Moreover, they acquire skills in proof-reading, formal letter- writing, reporting or various affairs etc. Exercise of all these methods will help students in getting jobs as translator, professional Proof-reader or Reporter in News agencies and thus the course of study is building proficiency required for getting employed in different streams in hardcore publishing or advertising areas.

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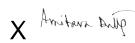
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Botany	Semester Honours Degree (CBCS)	 Understand the nature and basic concepts of cell biology, genetics, biochemistry, taxonomy and ecology. Knowledge of morphology and applications of Algae, Fungi, Bryophytes, Pteridophytes, Gymnosperms and Angiosperms Basic concepts and managements of biodiversity, variations in vegetations with different geographical locations Learning the importance of conservation, maintenance of ecological health, balance of ecosystem. Knowledge about medicinal plants, economically important plants and the ir applications and Ethnobotany. Skill based knowledge on Biofertilizer, and Mushroom cultivation. Carry out practical work, in the field and in the laboratory, with minimal risk. Interpreting plant morphology and anatomy and Plant identification Apply appropriate techniques, resources, and modern instrum ents and equipment for Biochemical estimation, Molecular Biology, Biotechnology, Plant Tissue culture experiments, cellular and physiological activities of plants with an understanding of the application and limitations Knowledge of importance and scope of plant physiology Understand the concept, principle and types of sterilization methods with the scope of application in Microbiology laboratories

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	 Principle, working and applications of instruments viz, pH meters, spectrophotometer, centrifuge, and laminar air flow with the scope of application in laboratories on Plant Pathology and tissue culture Knowledge on research methodology and field photography

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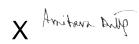
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	6 Semester General Degree	 Understand the nature and basic concepts of cell biology, genetics, biochemistry, taxonomy Knowledge of morphologyand applications of Algae, Fungi, Bryophytes, Pteridophytes, Gymnosperms and Angiosperms Knowledge about medicinal plants, economically important plants and their applications and Ethnobotany. Knowledge of importance and scope of plant physiology and biochemistry. Principle, working and applications of instruments viz, pH meters, centrifuge, water bath, analytical balance and Distillation Plant with the scope of application in laboratories on Plant Pathology and tissue culture
Chemistry	3 Year	Understanding Atomic structure, Chem-
	Honours	ical Periodicity, Redox Chemistry
	Degree	which are themost basic and fundamen-
		tal part of
		Chemistry







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•	Learning the Fundamentals of Organ-
	ic Chemistry help the students to get
	a clearidea about the formations of
	organic molecules, their nature and
	properties

- Analyzing the feasibility of any reaction, ratedetermination, energetic, reaction mechanism determination through Chemical Thermodynamics and Chemical kinetics
- Knowledge of Stereochemistry help thestudents to deal with crystals, drugs, Biomolecules, polymers and organic syntheses
- Fundamental knowledge in Quantum mechanics and its application in the area of spectroscopy will be instrumental in the identification of molecular systems.
- Successful completion of the course provides a solid platform to embark onhigher studies (M.Sc and Ph.D).
- Job opportunities in Chemical industries, Polymer industries, petroleum industries, Paint industries, Pharmaceutical companies, Cosmetics and Perfume industry etc.
- Employment scope in Chemical laboratories, Clinical Laboratories, Health care industries

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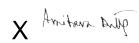
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	3Year Genera IDegre e	 Develop concept on molecular and material structure, justification of different chemical events, application of specific molecules, identification of molecules Understand working mechanism of instruments that are commonly used in most Chemistry fields Ability to apply the knowledge of Chemistry in understanding Biology and Physics –related topics. Comprehensive understanding of content and techniques of Physical, Inorganic, Organic Chemistry Employment scope in Chemical laboratories, Clinical Laboratories, Health care industries







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Commerce	21/227	T
Commerce	3Year Honour	Programme Outcomes
	s/	
	General	1 Enables learners to get theoretical and practi-
	Degree	cal exposure in the commerce sector which in-
		cludes Accounts, Commerce, Marketing,
		Management, Economics, Business Environ-
		ment, Auditing etc.
		2 - Develops communication skills and build
		confidence to face the challenges of the corpo-
		rate world.
		3 - Enhances the capability of decision mak-
		ing at personal and professional levels. 4 –
		Makes students industry ready and develop
		various managerial and accountingskills for
		better professional opportunities.
		5 - Develops entrepreneurial skills amongst learners.
		6 - Strengthens their capacities in varied areas
		of commerce and industry aimingtowards holis-
		tic development of learners.
		7 - Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in Commerce, Accounts and Finance.

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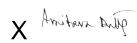
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Program Specific Outcomes B.Com

- **1** Learners venture into Managerial positions, Accounting areas, Banking Sectors, Auditing (cost or financial), Company Secretaryship, Teaching, Professor, Stock Agents, Government Employment etc.
- **2** Enables learners to prove themselves in different Professional examinations like CA, CS, CAT, GRE, CMA, MPSC, UPSC etc.
- **3-** Learners further move towards research in the field of Commerce.
- **4-** Enables students to demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own business start up.
- **5** The vast syllabi covers various fields of commerce and accountancy which helps students grasp practical and theoretical knowledge.

B.Com (Accounting and Finance)

1 The course helps aspirants to acquire knowledge in the field of accounting, taxation, auditing, risk management, financial accounting, Cost & Management Accounting, managerial economics, business law and business communications.







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2 - Learners can pursue careers as financial
experts and also develop a better understand-
ing of the markets as this course gives an in-
depth understanding of the essential qualities
and areas of expertise required for such jobs.
3 - Students get opportunities to explore

- **3** Students get opportunities to explore many career paths like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, accounting field, financial field etc.
- **4** The programme aims to develop professional skills among students and build a strong foundation in accounts, Finance and Ethics which will benefit themselves as well as the society.

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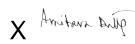
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Computer Science	4 Year and 3	Knowledge and Understanding:
	and 3 year	Demonstrate a comprehensive un-
	Honour	derstanding of the fundamental
	S	
	Degree	concepts and principles of com-
	(NEP/ CBCS)	puter science.
	CDC3)	Apply knowledge of computing
		and mathematics appropriate to
		the discipline.
		Analyze and solve complex computational
		problems effectively.
		Design, implement, and evaluate a
		computational system to meet de-
		sired needs within realistic con-
		straints.
		Skills and Abilities:
		Develop and apply programming
		skills in a variety of languages and
		paradigms.
		Design and involvement already
		Design and implement algorithms and data

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structures.

Use software engineering princi-

ples and practices to develop and

maintain software systems.



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•	Understand and apply the prin-
	ciples of database management
	systems.

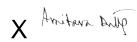
- Communicate effectively both orally and in writing abouttechnical topics.
- Work effectively both independently and as part of a team.

Values and Attitudes:

- Demonstrate professionalism and ethical behavior in the use of computing technology.
- Recognize the social, legal, and ethical implications of computing.
- Appreciate the importance of lifelong learning and continuous professional development.

Here are some additional course outcomes that may be included in specific programs:

Artificial Intelligence: Design and implement intelligent agents.





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•	Com	puter	Grap	hics:	Create
	and	manip	oulate	3D	models
	anda	ınimati	ons.		

- Cybersecurity: Protect computer systems and networks fromcyberattacks.
- Data Science: Analyze and interpret large datasets.
- Software Engineering: Design and develop complex software systems.
- Web Development: Design and develop web applications.
- Students who successfully complete
 a Computer Science Honours program will be well-prepared for careers in a variety of fields, including software development, web development, data science, cybersecurity, artificial intelligence, and
 more.

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X Amitara Auly





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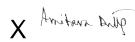
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3 Year General Degree (NEP/CB	Introduct ion to Compute r Science
CS)	1. Understand the fundamentals: Students should grasp the basic conceptsof computer science, including algorithms, data structures, and programming languages.
	2. Programming proficiency: Develop the ability to write, understand, anddebug simple programs using a high-level programming language.
	3. Problem-solving skills: Apply problem-solving strategies to break downcomplex problems into smaller, manageable tasks and design solutions.
	4. Basic understanding of hardware and software: Gain knowledge aboutthe basic components of a computer system, including CPU, memory, storage, and operating systems.

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TONAR TOURS



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5. Introduction to data structures: Learn the basics of common data structures such as arrays, linked lists, stacks, and queues.

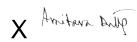
6. **Algorithmic thinking:** Develop an understanding of basic algorithms and the ability to analyze their efficiency.

Interme diate Comput er

Science:

- Advanced programming skills: Acquire proficiency in at least one modern programming language and the ability to design and implement complex software solutions.
 - 2. **Data management:** Understand the principles of database systems,including data modeling, normalization, and SQL queries.
 - 3. **Object-oriented programming:** Apply principles of object-orienteddesign and programming to create modular and reusable software components.
 - 4. **Software engineering principles:** Learn and apply software engineering practices such as version control, testing, and documentation.
 - 5. **Networking fundamentals:** Understand the basics of computer networks, protocols, and communication.

Operating systems: Gain knowledge about the principles and functionalities of operating systems.







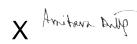
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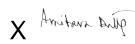
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English	4 Year Degree	 Improves proficiency in English language. Develops the habit of effective reading. Develops effective writing skills. Develops the functional and communicative aspects of language learning Enhances understanding and increases pleasure in reading Builds confidence in handling English language Instills certain culture-oriented values and develops human concern Enhances literary and linguistic competence Facilitates effective communication in English Sharpens the ability for logical reasoning Enables facing the competitive examinations confidently and successfully, which, in turn, plays a crucial role in deciding their career pathways Facilitates communication across the globe and throughout the country Facilitates harmony amongst many people across different cultures Develops multilingualism, integral to India's reality







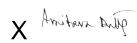
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	3Year General Degree	 Develops use of standard grammar, punctuation and spelling, makes well-equipped in clear and concise formal and technical writing. Develops various innovative ways of using English language in verbal and non-verbal communications Develops understanding of the relations between culture, history and texts
Geography	3Year Genera IDegre e (CBCS)	 Understand different types of erosional, depositional landforms and their evolution. Acquire the knowledge of interior and exterior of the earth. Have a deep concept on Hydrology and Oceanography. Explain how environment (climate, soil, biome) are interrelated. Understand the concept od different types of resources, economic status and sociocultural aspects. Describes the scope and content of cartographic techniques. Build up an idea about population distribution, sex ratio, migration, population growth and their effects. Learning the origin of region and different theories of region formation. Build up an idea about rural settlement and development. Knowing about sustainable development and explain how coastal management, forest and wildlife management work to maintain sustainability.







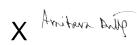
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3Year	1. Learn about the earth as a whole.
Genera	2. Build up an idea about the human impact in
lDegre	geographical aspects. Here you come to
e	know about the social, cultural side as well
(NEP)	as the growth of population and settlement.
	3. Explain the concept of economy and
	different types of activities.
	4. Acquire deep knowledge on
	geomorphology.
	5. Acquire deep knowledge on climatology.
	6. Broadly understand the concept of
	hydrology and oceanography.
	7. Gain knowledge of rural, urban settlement
	and the relation with cultural aspects.
	8. Start knowing the India as a county and
	West Bengal as a state.
	9. Study the contemporary application of
	geomatics and spatial analysis.
	10. Know the technical application of
	geographical method like surveying, data
	analysis, data representation etc.







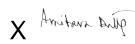
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Hindi	3 Year Honour s Degree	 Learning the origin of Hindi language and its literature Understanding the concept of history of literature Knowledge on eminent Hindi writers of each period Understanding the history of development of Hindi drama, short stories and novels Develop concept and importance of Functional Hindi and its application Develop the skill on various forms of writing in media and proof reading Develop the spirit of nationalism Develop social awareness and issues related to women Understanding the relation between society and literature and analyse the role played by Hindi literature in past and present Develop socio cultural and environmental consciousness Develop creative writing skill Scope in journalism, proof reading and other related jobs







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Hindi & its origin

To understand the basic concept and subjectof

To make a attempt in different area and theo-

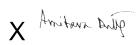
3 Year

Genera

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Honour S Degree (CBCS) To gather knowledge about nationalism, integration of the Indian States, making of constitution and foreign policy. To learn about the heritages, traditions, ideal values, customs of different cultures in different periods and countries all over the world. To learn about past social practices and the contegration of their present existence. To develop skills in preservation and maintenance of documents.		Degree	 ry such as vocabulary and linguistics To understand various aspect of Hindi literature To be able toUnderstand the meaning, concept and importance of Functional Hindi To develop the spirit of nationalism To develop socio cultural and environmental consciousness Scope in journalism, proof reading and other related jobs
historians use in writing history. • To understand Indian art, culture, tradition and the impact.	History	Honour s Degree	 To gather knowledge about nationalism, integration of the Indian States, making of constitution and foreign policy. To learn about the heritages, traditions, ideas values, customs of different cultures in different periods and countries all over the world. To learn about past social practices and the context of their present existence. To develop skills in preservation and maintenance of documents. To understand the basic skills and sources that historians use in writing history. To understand Indian art, culture, tradition and their

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3Year Genera IDegre e (CBCS) To know the past and find connection between the present and the past. To know the past and find connection between the present and the past. To know the socio-cultural pattern of India. To know the chronology, narrative, major events, personalities and turning points of History.
 To develop the sense of patriotism. To develop social and ethical values.

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Dr. Amitava Dutta Principal Signed by: AMITAVA DUTTA





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Four Year Honours Degree	 Reconstruction of India's ancient glorious heritage and culture. To know the chronology, narrative, major events, personalities and turning points of history. To learn the roots of our Prehistory. To understand the economic and administrative growth of Indian history. Understanding the concept of historical consciousness. Methodologies of studying and writing History. To understand the essence of scientific history. To give training for handling controversial issues. To develop patriotism. To understand the basic skills and sources that historians use in writing history. To develop skill for analytical mind. To instigate the study of oral history.
3 Year Multidis- ciplinary Degree	 A study of the present in the light of the past. To give proper conception of time, space and society. To enable the pupils to assess the values and achievements of their own age. To impart western political knowledge. To develop international understanding.

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	1	
		To foster national feelings.
Mathematics	3and 4 year Honour s Degree (CBCS and NEP)	The mathematics (Hons)syllabus is comprised of theoretical, computational as well as practical (mainly programming language applications) parts. The students are being trained in equal depth to all those parts so that he/she can take active participation in future various fields of applications. Starting with basic understanding of theoretical knowledge followed by computational methods and practical training so that he/she can develop an up-to-date mathematical skill. Students can further proceed to studies in various theoretical research as well as many practical application such as computer programming, statistical application, data science, financial mathematics etc. That is why the course bears bright career prospects in teaching, research and various fields of mathematical applications. The primary outcomes of this under graduate course is to supply a large number of mathematically skilled students to the field of theoretical and applied fields of research. Most of Indian research institutes of pure and applied mathematics, statistics, computer applications departments are filled with our university mathematics (Hons) students. Recent addition of python language and financial mathematics (recently introduced four years honours courses in NEP) will be helpful in this regard.

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3Year Genera IDegre e	The mathematics general syllabus is aimed at developing theoretical as well as application orientated knowledge. The students find position in high school teaching, programming in various fields of applications and in banking, civil services, and government jobs.
Genera lDegre	developing theoretical as well as application orientated knowledge. The students find position in high school teaching, programming

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Philosophy	3 Year Genera 1 Degree (CBCS)	 To understand philosophical theory and problems. To gain knowledge of logic, by recognizing arguments, constructing good arguments, evaluating arguments and avoiding fallacies. To develop creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. To develop critical and moral thinking skills. To demonstrate improvement in their understanding of the major approaches to ethics and their application to contemporary moral problems in society.
	3 Year Genera 1 Degree (NEP)	 To examine potential foundations for a philosophy of peace through what some of the world's major religious traditions, broadly defined, have to say about peace. To examine what eminent Philosophers and thinkers have said about peace. To understand a philosophy of peace, and indeed a key to establishing peace itself. To understand philosophical theory and problems.

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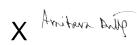
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Physics	3 Year Honour s Degree (CBCS) and 4 years honours degree (NEP)	 The physics (Hons.) syllabus of the University of Calcutta is comprised of computational, theoretical as well as experimental parts and students are being trained keeping a perfect balance on these facets. Starting with an in-depth understanding on
		basic ideas, exploring a journey to develop free and critical thinking and finally building a courage to participate in the cutting-edge problems of theoretical research as well as engineering and technology is the prime focus of this course.
		 That is why this course bears a huge career prospect from teaching-researchengineering to civil service. The prime outcome of this physics (honours) graduate course is to supply a large number of bright students to the field of theoretical and experimental research. In fact, most of the Indian research laboratories are predominantly filled with

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our Calcutta University physics (honours)



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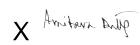
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synthesis and characterization etc.

	students.
	Computational and mathematical training
	produce software analysts, data and climate
	modelling scientists.
	Recent addition of artificial intelligence
	(newly introduced four year (hons. course
	in NEP) will be helpful on this regard.
	To mention, this course also prepares
	students with preliminary training on
	medical instrumentation, precision
	measurements, geophysics, nanomaterial
l l	1







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	3 years	• The physics (Gen.)) syllabus of the
	General degree	University of Calc	eutta is aimed at
		developing application	ı-oriented knowledge.
		The students find pos	itions in high school
		teaching, lab-orie	ented instrument
		development and	repair, railway
		instrumentation and al	so in civil services.
		• The NEP provides add	ditional possibility of
		experience gatherin	g on hands-on-
		experiments through in	nternship.
Political Science	2	1:4:1 Th C4	. A
Political Science		ditical Theory: Concepts bates - Acknowledging th	
		the contemporary politi	
	Degree	idents will be able to compr	
	(CBCS)	e state in society and how	
		e power structure by learning	_
		gin and functioning of the s	tate.
		dian Constitution and Inc	dian Politics - Helps
		know Students can get know	=
		ministrative systems. Stud	ents will be able to
		derstand the Nature of Ind	
		ll be able to understand the d Fundamental rights and D	
		_	
		dian Political Thought - cient and modern political to	
		ll be able to understand the	_

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> discipline and how these ancient ideas still prove to be relevant in the present time.

> Perspectives of International Relations - Understand key concepts and concerns in international relations, including notably the way power is acquired and used globally and how states and non-state actors interact.

Western Political Thought I - concentrates principally on the history of the West and different issues confronting it

Comparative Politics - to make students understand the basic concepts in comparative politics, to make students classify the different political systems and historical context of modern governments.

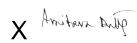
Legal literary and Legal System - The students will also understand the various sources of law, custom, precedent, legislation.

Indian Political Thought-II- Introduce the students to some of the key modern Indian thinkers and their ideas which helped in shaping the society and politics of modern India.

Global Politics Since 1945- Provides a deep understanding of global politics, diplomacy, and international cooperation, opening doors to careers in government, international organizations, non-profits, consulting, journalism, and more.

Western Political Thought & Theory-I - To understand different perspectives and approaches to state, politics, government, sovereignty, citizenship and so on.It also helps in understanding

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the problems of society and exploring the ways to solve them.

Legislative Practices & Procedures - To help students in understanding the practical approaches to legislatives practices and procedures, like processes related to drafting a Bill and the passage of the Bill, it has an understanding of the importance of Parliamentary Committees.

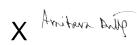
Western Political Thought & Theory-II - The history of the West and different issues confronting it and consists of political institutions and social practices, so it is a reflection of how best to adjust in our collective life.

Political Sociology - To understand the political activity of specific groups (race, class, gender, ideology), how social pressure forces change in policy, or how policy will affect society, and examine the relationships between politics and society.

Gender & Politics - To understand the differences that gender makes in peoples' economic, social, and political lives. They can identify and articulate changes that could improve peoples' lives, based on gender differences. And analyse the links among gender, sexuality, identity, power, and social justice.

Indian Foreign Policy in A Globalising World - To understand India's stand in the globe as well as the relationships with the neighbours and super powers. By also studying the foreign policies of different nations, students can enhance their diplomatic mindset, and could suggest changes required by comparative study of foreign policies.

Public Administration: Concepts & PerspectivesStudents will be able to lead and manage in public governance. Students will participate in and







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contribute to the policy process. Students will be able to analyse, synthesize, think critically, solve problems, and make decisions. Will also identify major issues in today's public and private institutions.

Administration & Public Policy in India - It empowers the students and individuals to understand the policy process, engage in public discourse, and advocate for their interests. It encourages active participation in democratic institutions and the shaping of policies that align with societal needs and values.

Public Policy in India - Students will be able to analyse and explain gaps, objectives, outcomes and implications of a particular policy, identify and critique problem areas within the policy space, develop a critical outlook on the processes, institutions and citizenship aspects of public policy and governance in India.

Human Rights in A Comparative Perspective - Provides the student with the capacity to identify issues and problems relating to realization of human rights, and strengthens the ability to contribute to the resolution of human rights issues and problems. It is also develops investigative and analytical skills.

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Introduction to Political Theory - Acknowledging the importance of state in the contemporary political discourses, the students will be able to comprehend the function of the state in society and how it rules and regulates the power structure by learning various theories of origin and functioning of the state.

Comparative Government and Politics - to make students understand the basic concepts in comparative politics, to make students classify the different political systems and historical context of modern governments.

Government and Politics in India - Helps to know Students can get knowledge of the Indian administrative systems. Students will be able to understand the Nature of Indian Politics. Students will be able to understand the Indian constitution and Fundamental rights and Duties.

International Relations - Understand key concepts and concerns in international relations, including notably the way power is acquired and used globally and how states and non-state actors interact.

Public Administration - It empowers the students and individuals to understand the policy process, engage in public discourse, and advocate for their interests. It encourages active participation in democratic institutions and the shaping of policies that align with societal needs and values.

Indian Foreign Policy - To understand India's stand in the globe as well as the relationships with

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	the neighbours and super powers. By also studying the foreign policies of different nations, students can enhance their diplomatic mindset, and could suggest changes required by comparative study of foreign policies.
	Feminism: Theory and Practice - To understand the differences that gender makes in peoples' economic, social, and political lives. They can identify and articulate changes that could improve peoples' lives, based on gender differences. And analyse the links among gender, sexuality, identity, power, and social justice.
	Human Rights: Theory and Indian Context - Provides the student with the capacity to identify issues and problems relating to realization of human rights, and strengthens the ability to contribute to the resolution of human rights issues and problems. It is also develops investigative and analytical skills
	Legal literary and Legal System - The students will also understand the various sources of law, custom, precedent, legislation. Elementary Dimensions and Basic of Research: - it helps to understand the students to know about the basic aspects of the research methodology.
3Year	Political Theory: Foundational Concepts:
Genera	Understand the entry points through which
lDegre e	the political is interpreted.
(CBCS	Understand the core concepts that guide the theorisation of politics.
	Understand the how theory relates to prac-







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tice.

Constitutional Government in India:

- To enable students to know the constitutional design of government and political institutions in India.
- To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralisation and federalism, development and democracy, on which the constitutional democracy in India is visualised.
- To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.
- To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.

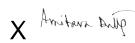
Democratic Awareness through Legal Literacy:

- Improve working knowledge of affirming one's rights
- Be aware of duties to explore opportunities and challenges for different sections of people in India.

Understanding the Legal System:

- acquaint, train and equip students with a reasonable knowledge of the legal system.
- motivate the students to understand the principles, concepts and reason
- form own opinion and articulate them in the interest of society at large.

Understanding Governance:







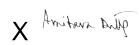
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		 This paper deals with concepts and different dimensions of governance highlighting the major issues in contemporary times. It will facilitate understanding of the importance of the concept of and practice governance, which is essential for students across disciplines. It simultaneously focuses on environment, administration, development.
		Constitutional Values and Fundamental Duties:
		To understand the Constitution and its rele-
		vance.
		To appreciate the values and goals embed-
		ded in the Constitution.
		• To recognise the importance of Fundamental Duties enshrined in the Constitution
Urdu	NEP	The study of Urdu offers the opportunity
	2020 4	to learn and enhance their language and
	Years	cultural heritage
	Honou	Job opportunities:
	rs and	✓ Professional Writing.
	3	✓ Media & Journalism.
	Years	✓ Teaching profession.
	Genera	✓ Film Industries.
	1	✓ Proof Reader.
	Course	News Reader.







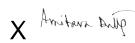
BANGABASI MORNING COLLEGE

19, RAJKUMAR CHAKRABORTY SARANI, KOLKATA - 700 009

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 Students will learn the basic facts and features of the animal world. Students will learn about the structure and functions of different biological systems and their coordination. It develops basic concepts of genetics, cell biology and molecular biology It develops understanding on developmental biology and organogenesis Students will understand in depth concept of the immune system Gains knowledge on systematics and evolutionand various types of adaptations It develops insight on animal behaviour including instinctiveand learningbehaviour Elaboratesconcept of ecosystem, biodiversity and conservation Develops knowledge on fields of parasitology, endocrinology andreproductive biology Learns about Animal Biotechnology andAppliedZoology Students gain practical knowledge on principle, function and laboratoryuse ofvarious instruments Develops practical knowledge on laboratory maintenance Scope in further studies Scope in applied zoological fields like entomology, fisheries, poultry, animal husbandry Scope in research 		_	
	Zoology	Honours	 tures of the animal world. Students will learn about the structure and functions of different biological systems and their coordination. It develops basic concepts of genetics, cell biology and molecular biology It develops understanding on developmental biology and organogenesis Students will understand in depth concept of the immune system Gains knowledge on systematics and evolutionand various types of adaptations It develops insight on animal behaviour including instinctiveand learningbehaviour Elaboratesconcept of ecosystem, biodiversity and conservation Develops knowledge on fields of parasitology, endocrinology andreproductive biology Learns about Animal Biotechnology andAppliedZoology Students gain practical knowledge on principle, function and laboratoryuse ofvarious instruments Develops practical knowledge on laboratory maintenance Scope in further studies Scope in applied zoological fields like entomology, fisheries, poultry, animal husbandry







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3 Year General Degree	Students acquire basic knowledge on functional anatomy of chordates and non chordates
	 Gains knowledge on CellBiology, Genetics andMolecularBiology Develops general concept on Histology, Endocrinology, AnimalPhysiology and-Biochemistry
	 Acquires concept on Ecology, Biodiversity, Wildlife. Scope in applied zoological fields like fisheries, poultry, animal husbandry Scope in further studies.

