



BANGABASI MORNING COLLEGE

19, RAJKUMAR CHAKRABORTY SARANI, KOLKATA - 700 009

Re-Accredited with Grade 'A' BY NAAC - 2016

website: [http:// www.bangabasimorning.edu.in](http://www.bangabasimorning.edu.in)

Email ID : bangabasimorning@gmail.com

PROGRAM OUTCOME AND COURSE OUTCOMES FOR ALL

PROGRAMS OFFERED BY BANGABASI MORNING COLLEGE

PROGRAMME OUTCOME

B.A.	<ul style="list-style-type: none">• Enhanced Knowledge about one's culture and tradition• Increased level of comprehension and communal harmony• Nurture of human and ethical values• Creative thinking• Good language and communication skill• Strong morality with social skill to build a better future• Scope of higher education
B.Sc.	<ul style="list-style-type: none">• Rational thinking and scientific attitude• Develop precision in every activity• Generate curiosity and innovativeness• Critical thinking and problems solving attitude• Moral, social and personal responsibility• Develop technical skill and ability to use modern instruments• Scope of higher education and research• Scope of employment in laboratories, medical representation and others

05-03-2024

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Amitava Dutta

Dr. Amitava Dutta

Principal

Signed by: AMITAVA DUTTA





☎ : (033) 2350-9210
2360-7586, 6501-6584

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B.Com.	<ul style="list-style-type: none">• Develop managerial skill• Understanding of Financial planning, management and analysis• Develop communication skill in business• Scope of further professional courses• Scope of employment in Banking, Taxation and Corporate market• Scope of entrepreneurship
P.G. (DDE)	<ul style="list-style-type: none">• Development of knowledge and skill• Scope of research• Scope of employment• Scope of professional development for already employed persons

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COURSE OUTCOME OF UNDERGRADUATE DEPARTMENTS

Department	Course	Course outcome
Anthropology	3 Year General Degree	<p style="text-align: center;">SEMESTER- I</p> <p>Areas of study: Introduction to Biological Anthropology, Introduction to Archaeological Anthropology and Introduction to Social-Cultural Anthropology and Osteology Practical</p> <p>Course Outcome: Knowledge gained</p> <ul style="list-style-type: none">➤ Introductory knowledge about the subject, sub-disciplines, interrelations between with other science and subjects, aims and scope➤ External and skeletal morphology and cell biology of man➤ Pleistocene environment➤ Fieldwork techniques and dating methods➤ Concept of culture and society➤ Social stratification and political system <p>Skill gained</p> <ul style="list-style-type: none">➤ Identification of human skeletal bones➤ Sex determination from bones➤ Handling instruments and taking craniometry measurements <p>Competency developed</p> <ul style="list-style-type: none">➤ Understanding and appreciating the subject

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	<p>New dimensions of studying human being from biological, social-cultural and archaeological anthropology perspectives developed.</p> <p style="text-align: center;">SEMESTER – II</p> <p>Areas of Study: Human genetics and population variation, Ecology and Culture in the Past and Social-cultural anthropology 1 and Somatometry and Genetic tests Practical</p> <p>Course Outcome: Knowledge gained</p> <ul style="list-style-type: none">➤ Human genetics, chromosomal aberrations, Mendelian inheritance in man.➤ Population variation/Race, human adaptation➤ Early Pleistocene cultures in Africa and Europe➤ Basic concepts of marriage, family and kinship <p>Skill gained</p> <ul style="list-style-type: none">➤ Somatoscopic observation➤ Handling instruments and taking anthropometric measurements➤ Genetic tests <p>Competency developed</p> <ul style="list-style-type: none">➤ Ability to study morphological variation of population➤ How to study prehistoric cultures from earliest evidences➤ Ability to study marriage, family and kinship types
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		<p style="text-align: center;">SEMESTER III</p> <p>Areas of Study: Theories of evolution, Primates, Indian Prehistory, Political Anthropology, social stratification and contemporary social issues and Archaeology Practical</p> <p>Course Outcome: Knowledge gained</p> <ul style="list-style-type: none">➤ Concept of Human evolution➤ Monkeys, apes and fossil primates➤ Prehistoric cultures of India➤ Major theoretical Approaches so social-cultural anthropology➤ Caste system in India➤ Contemporary social issues <p>Skills gained</p> <ul style="list-style-type: none">➤ Identification of Prehistoric tools and stone tool making technologies➤ Classification of tools and corroboration with stone age cultures from evolutionary perspective➤ Study Topographic sheet <p>Competency developed</p> <ul style="list-style-type: none">➤ Ability to study living primates➤ Ability to identify and classify prehistoric tools and prehistoric sites➤ Ability to interpret contemporary social issues➤ Ability to understand geographical, demographic, socio-economic changes and developments of certain geographical area from topographic sheet.
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		<p style="text-align: center;">SEMESTER IV</p> <p>Areas of study: Forensic Anthropology, Genetic counseling, Birth defects Neolithic cultures of India, Earliest civilizations Anthropology of Religion, Backward communities of India and Panchayat Raj and Field training.</p> <p>Course Outcome:</p> <p>Knowledge gained</p> <ul style="list-style-type: none">➤ Concept of Forensic Anthropology➤ Genetic counseling, genetic problems➤ Teratogens and basic statics➤ Regional features of Neolithic culture➤ Early civilizations like Harappa➤ Chalcolithic India➤ Research approaches <p>Skills gained</p> <ul style="list-style-type: none">➤ Personal identification, Paternity diagnosis➤ Solve riddles of genetics➤ Fieldwork, data collection, Report writing➤ Interpersonal communication, team work <p>Competency developed</p> <ul style="list-style-type: none">➤ Understand the importance of identification of a person with questionable identity➤ Application of appropriate field technique for data collection, cross checking and compilation
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		<p>➤ Report writing</p> <p style="text-align: center;">SEMESTER V</p> <p>Areas of Sudy: Human growth and development (Archaeological anthropology/Environmental anthropology) and Project work</p> <p>Course outcome:</p> <ul style="list-style-type: none"> ➤ Ability to carry out individual fieldwork ➤ Taking measurements and conducting interview ➤ Self-confidence for Report writing <p>Competency developed</p> <ul style="list-style-type: none"> ➤ Formulation of project work on contemporary issues or as prescribed ➤ Application of field technique in own fieldwork and report writing ➤ Ability to write report, present in the student seminar and interact with audience <p style="text-align: center;">SEMESTER VI</p> <p>Areas of study: Food and Anthropology (Advance Human Genetics/ Heritage Management) and project work</p> <p>Course Outcome:</p> <p>Knowledge gained</p> <ul style="list-style-type: none"> ➤ Concept of food, diet, classification, identity ➤ Food, religion, security, globalization, disorder ➤ Food culture
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		<p>Skills gained</p> <ul style="list-style-type: none">➤ Understand the importance of studying food culture➤ Understand the importance of studying food for identity, social change➤ Ability to carry put individual fieldwork <p>Competency developed</p> <ul style="list-style-type: none">➤ Project formulation from prescribed topic➤ Ability to apply appropriate field technique for data collection, report writing, seminar presentation and interaction with audience➤ Ability to study certain food culture, religion, rituals and change by studying food habit
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Bengali	3 Year Honours/ General Degree/ NEP	<p><i>Core Courses</i></p> <ul style="list-style-type: none">• The sincere student achieves a strong foothold on the language discipline of Bengali and its rich literature that has evolved over time and through the ages. History of the Bengali Language from its origin to twentieth century with special emphasis helps to understand the stages of evolution and literature of that phase simultaneously.• Study of Linguistics will help students the Bengali language-including sounds, words, sentences and meaning. Students will understand Bengali language in an historical context and they will learn how Bengali language changed over time and how it varies from situation to situation and place to place. Study of Linguistics will also help in making the foundation of language stronger and will improve the practical and intellectual skills.• Fiction and novel, structural pattern and craft: Deep research into a broader cultural praxis, myth of telling a story and how it is narrated from the other's point of view, new experiments in plot, character and methodology.• A comprehensive and detailed analysis of the history of social or cultural, political or the primitive mythological deep - rooted systems helps students to
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		<p>acquire a true understanding of evolution of the Bengali culture through various perspectives.</p> <ul style="list-style-type: none">• Insights into the Post-war transformations of the different art forms, structural denominations of past legacy and history of social, political and cultural dilemma weaving around colonial India• A Comprehensive introspection of various genres and structural analysis.• Study of the twentieth century classics with respect to structuralism, semiotics, grammatology and narrative ideas, epistemological features and feminist approaches. Socio- political impact of 19th and 20th century prose, colonial influence, religious and social identities; Significant aspects of national uprising, class struggle, new methodological inputs and transient traditions: a detailed and structured metamorphosis.• Advanced techniques in the craft of fiction, short story and experiments in the 20th century novel, historical novel, epic novel and stream of consciousness novel.• A detailed knowledge of the twentieth century poetry, trends and intentions from Rabindranath to the later modern poets• Analytical observations of Drama, symbolist tendencies, the changing means of communication in satire, wit and contemporary individual
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		<p>voices of protest, theme and history of new experiments</p> <ul style="list-style-type: none">• Extended knowledge background with respect to the growth and development of IPA and experimental methods for upcoming new genres.• Protests and revolt against Fascism and Capitalism, protests and strike against landlords or rich industrialists by farmers and laborers contributed to a new phase of literary documentation.• The Fort William College and the Vernacular Literature Society: their contribution to growth of Bengali prose, essays, translations of mythology and old religious texts of Sanskrit. <p><i>Skill Enhancement Courses (SEC)</i></p> <ul style="list-style-type: none">• SECs in the undergraduate program help the students excel in professional fields• through knowledge acquired about the growth of the Printing press and development of a global platform for Bengali speaking people; the growth of new genres and publications; development of mass culture and activism through public theatre; the profound impact of social identity and mass protests as published in various journals, periodicals and weekly magazines; news data of theatre and staged dramas.
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		<ul style="list-style-type: none">• Through use of functional Bengali Translation, composition of inter-views, reports and newspaper articles.• By learning drama and recitation• By learning proper pronuncia-tion of words, knowledge of prosody, writing scripts for documentaries and films.• By learning Translation, composition of interviews, reports and newspaper arti-cles.• By learning how to format a research paper, methodology for constructivere-search• By learning to develop proper data-base for transformation of a story to a film, professional inputs and con-cepts.• Skills for working in a publishing media and other publishing houses. <p><i>Discipline Specific Courses (DSE)</i></p> <ul style="list-style-type: none">• Fiction and novel, structural pattern and craft: Deep research into a broad-er cultural praxis, myth of telling a story and how it is narrated from the other's point of view, new experi-ments in plot, character and method-ology.• A comprehensive and detailed analy-sis of the history of social or cultural, political or the primitive mythologi-cal deep - rooted systems helps stu-dents to acquire a true understanding
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		<p>of evolution of the Bengali culture through various perspectives.</p> <ul style="list-style-type: none">• Deep understanding about Bengal Partition and post - partition crisis in Bengali Literature: Novel, Short Story, Poetry• Literature of Bangladesh would enrich the students' understanding of the contemporary trends in poems and novels and new cultural initiatives. Knowledge and understanding literature from a different perspective.• Will develop the backdrop of folk tales and structural analysis of oral discourse and the literature for children and adolescents: form and stylistics which qualify new tendencies of society and culture.• Study of different forms of linguistic and semantic manifestations ensure a deep reading of science fiction, mystery novels and popular literature which helps to achieve a critical understanding of the growth of individual protest and literary activism.• The course is built suitably to help students acquire a solid basis of comparative understanding of concepts of classical authors and thinkers. <p style="text-align: right;"><u>Program Specific Outcomes of</u></p>
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		<p style="text-align: center;"><u>Bengali Honours</u></p> <p>Specific outcomes of this course are identified by what students learn and apply. The Course imparts a deep and profound understanding about Bengali Language and Literature through the stages of evolution and transformation, in different perspectives, their valuable contribution to society, the influences they have drawn from historical experiences and their evolution into an Indian and International language in its modern and more functional form. The prospects of the undergraduate program in Bengali Honours is spelled out as follows -</p> <ul style="list-style-type: none">• Higher studies in University of Calcutta or other reputed Universities.• Studies in the field of Advertising, Media, Journalism, Print Media and Publishing Houses and opportunities for employment in these areas.• Suitable job orientation as junior research associate, in college libraries and universities.• Eligibility through School Service Commission Examinations and other sources as teaching faculty in schools at the Primary, Secondary and Higher Secondary levels.• Scope of social, community and rural engagement through involve-
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		<p>ment with government institutions and NGOs.</p> <p><u>Course Outcomes of Bengali Generic (Elective) Course</u></p> <ul style="list-style-type: none">• Through this curriculum students learn to translate English to Bengali and contrarily from Bengali to English. Moreover, they acquire skills in proof-reading, formal letter-writing, reporting or various affairs etc. Exercise of all these methods will help students in getting jobs as translator, professional Proof-reader or Reporter in News agencies and thus the course of study is building proficiency required for getting employed in different streams in hardcore publishing or advertising areas.
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Botany	Semester Honours Degree (CBCS)	<ul style="list-style-type: none">● Understand the nature and basic concepts of cell biology, genetics, biochemistry, taxonomy and ecology.● Knowledge of morphology and applications of Algae, Fungi, Bryophytes, Pteridophytes, Gymnosperms and Angiosperms● Basic concepts and managements of biodiversity, variations in vegetations with different geographical locations● Learning the importance of conservation, maintenance of ecological health, balance of ecosystem.● Knowledge about medicinal plants, economically important plants and the ir applications and Ethnobotany.● Skill based knowledge on Biofertilizer, and Mushroom cultivation.● Carry out practical work, in the field and in the laboratory, with minimal risk.● Interpreting plant morphology and anatomy and Plant identification● Apply appropriate techniques, resources, and modern instrum ents and equipment for Biochemical estimation, Molecular Biology, Biotechnology, Plant Tissue culture experiments, cellular and physiological activities of plants with an understanding of the application and limitations● Knowledge of importance and scope of plant physiology● Understand the concept, principle and types of sterilization methods with the scope of application in Microbiology laboratories
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		<ul style="list-style-type: none">● Principle, working and applications of instruments viz, pH meters, spectrophotometer, centrifuge, and laminar air flow with the scope of application in laboratories on Plant Pathology and tissue culture● Knowledge on research methodology and field photography
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	6 Semester General Degree	<ul style="list-style-type: none">• Understand the nature and basic concepts of cell biology, genetics, biochemistry, taxonomy• Knowledge of morphology and applications of Algae, Fungi, Bryophytes, Pteridophytes, Gymnosperms and Angiosperms• Knowledge about medicinal plants, economically important plants and their applications and Ethnobotany.• Knowledge of importance and scope of plant physiology and biochemistry.• Principle, working and applications of instruments viz, pH meters, centrifuge, water bath, analytical balance and Distillation Plant with the scope of application in laboratories on Plant Pathology and tissue culture
Chemistry	3 Year Honours Degree	<ul style="list-style-type: none">• Understanding Atomic structure, Chemical Periodicity, Redox Chemistry which are the most basic and fundamental part of Chemistry

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		<ul style="list-style-type: none">• Learning the Fundamentals of Organic Chemistry help the students to get a clearidea about the formations of organic molecules, their nature and properties• Analyzing the feasibility of any reaction, ratedetermination, energetic, reaction mechanism determination through Chemical Thermodynamics and Chemical kinetics• Knowledge of Stereochemistry help thestudents to deal with crystals, drugs, Biomolecules, polymers and organic syntheses• Fundamental knowledge in Quantum mechanics and its application in the areaof spectroscopy will be instrumental in the identification of molecular systems.• Successful completion of the course provides a solid platform to embark onhigher studies (M.Sc and Ph.D).• Job opportunities in Chemical industries, Polymer industries, petroleum industries, Paint industries, Pharmaceutical companies, Cosmetics and Perfume industry etc.• Employment scope in Chemical laboratories, Clinical Laboratories, Health care industries
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	3Year Genera lDegre e	<ul style="list-style-type: none">• Develop concept on molecular and material structure, justification of different chemical events, application of specific molecules, identification of molecules• Understand working mechanism of instruments that are commonly used in most Chemistry fields• Ability to apply the knowledge of Chemistry in understanding Biology and Physics –related topics.• Comprehensive understanding of content and techniques of Physical, Inorganic, Organic Chemistry• Employment scope in Chemical laboratories, Clinical Laboratories, Health care industries
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Commerce	3Year Honour s/ General Degree	Programme Outcomes 1 Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Business Environment, Auditing etc. 2 - Develops communication skills and build confidence to face the challenges of the corporate world. 3 - Enhances the capability of decision making at personal and professional levels. 4 – Makes students industry ready and develop various managerial and accountingskills for better professional opportunities. 5 - Develops entrepreneurial skills amongst learners. 6 - Strengthens their capacities in varied areas of commerce and industry aimingtowards holistic development of learners. 7 - Thus, after completing their graduation learners develop a thorough understanding of the fundamentals in Commerce, Accounts and Finance.
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	<p style="text-align: center;">Program Specific Outcomes B.Com</p> <p>1 Learners venture into Managerial positions, Accounting areas, Banking Sectors, Auditing (cost or financial), Company Secretaryship, Teaching, Professor, Stock Agents, Government Employment etc.</p> <p>2 - Enables learners to prove themselves in different Professional examinations like CA, CS, CAT, GRE, CMA, MPSC, UPSC etc.</p> <p>3- Learners further move towards research in the field of Commerce.</p> <p>4- Enables students to demonstrate Progressive learning of various tax issues and tax forms related to individuals and businessmen and setting up their own businessstart up.</p> <p>5- The vast syllabi covers various fields of commerce and accountancy which helps students grasp practical and theoretical knowledge.</p> <p style="text-align: center;">B.Com (Accounting and Finance)</p> <p>1 The course helps aspirants to acquire knowledge in the field of accounting, taxation, auditing, risk management, financial accounting, Cost & Management Accounting, managerial economics, business law and business communications.</p>
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		<p>2 - Learners can pursue careers as financial experts and also develop a better understanding of the markets as this course gives an in-depth understanding of the essential qualities and areas of expertise required for such jobs.</p> <p>3 - Students get opportunities to explore many career paths like investment and portfolio management, stock market, security analysis, mutual fund and capital market analysis, accounting field, financial field etc.</p> <p>4 - The programme aims to develop professional skills among students and build a strong foundation in accounts, Finance and Ethics which will benefit themselves as well as the society.</p>
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Amitava Dutta

Dr. Amitava Dutta

Principal

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Computer Science	4 Year and 3 year Honours Degrees (NEP/CBCS)	<p>Knowledge and Understanding:</p> <ul style="list-style-type: none">• Demonstrate a comprehensive understanding of the fundamental concepts and principles of computer science.• Apply knowledge of computing and mathematics appropriate to the discipline.• Analyze and solve complex computational problems effectively.• Design, implement, and evaluate a computational system to meet desired needs within realistic constraints. <p>Skills and Abilities:</p> <ul style="list-style-type: none">• Develop and apply programming skills in a variety of languages and paradigms.• Design and implement algorithms and data structures.• Use software engineering principles and practices to develop and maintain software systems.
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		<ul style="list-style-type: none">• Understand and apply the principles of database management systems.• Communicate effectively both orally and in writing about technical topics.• Work effectively both independently and as part of a team. <p>Values and Attitudes:</p> <ul style="list-style-type: none">• Demonstrate professionalism and ethical behavior in the use of computing technology.• Recognize the social, legal, and ethical implications of computing.• Appreciate the importance of lifelong learning and continuous professional development. <p>Here are some additional course outcomes that may be included in specific programs:</p> <ul style="list-style-type: none">• Artificial Intelligence: Design and implement intelligent agents.
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		<ul style="list-style-type: none">• Computer Graphics: Create and manipulate 3D models and animations.• Cybersecurity: Protect computer systems and networks from cyberattacks.• Data Science: Analyze and interpret large datasets.• Software Engineering: Design and develop complex software systems.• Web Development: Design and develop web applications.• Students who successfully complete a Computer Science Honours program will be well-prepared for careers in a variety of fields, including software development, web development, data science, cybersecurity, artificial intelligence, and more.
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	<p>3 Year General Degree (NEP/CB CS)</p>	<p>Introduction to Computer Science</p> <ol style="list-style-type: none">Understand the fundamentals: Students should grasp the basic concepts of computer science, including algorithms, data structures, and programming languages.Programming proficiency: Develop the ability to write, understand, and debug simple programs using a high-level programming language.Problem-solving skills: Apply problem-solving strategies to break down complex problems into smaller, manageable tasks and design solutions.Basic understanding of hardware and software: Gain knowledge about the basic components of a computer system, including CPU, memory, storage, and operating systems.

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5. **Introduction to data structures:**

Learn the basics of common data structures such as arrays, linked lists, stacks, and queues.

6. **Algorithmic thinking:** Develop an understanding of basic algorithms and the ability to analyze their efficiency.

Intermediate Computer Science:

1. **Advanced programming skills:** Acquire proficiency in at least one modern programming language and the ability to design and implement complex software solutions.

2. **Data management:** Understand the principles of database systems, including data modeling, normalization, and SQL queries.

3. **Object-oriented programming:** Apply principles of object-oriented design and programming to create modular and reusable software components.

4. **Software engineering principles:** Learn and apply software engineering practices such as version control, testing, and documentation.

5. **Networking fundamentals:** Understand the basics of computer networks, protocols, and communication.

Operating systems: Gain knowledge about the principles and functionalities of operating systems.

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Economics	3Year General Degree	<ul style="list-style-type: none">▪ Critical Thinking Skills: Students are expected to be able to apply economic analyses to everyday problems in real world situations, to understand current events and evaluate specific policy proposals and to evaluate the role played by assumptions in arguments that reach different conclusions to a specific economic or policy problem.▪ Quantitative Reasoning Skills: Students are expected to understand how to use empirical evidence to evaluate the validity of an economic argument, use statistical methodology, interpret statistical results and conduct appropriate statistical analysis of data.▪ Problem-Solving Skills: Students are expected to be able to solve problems that have clear solutions and to address problems that do not have clear answers and explain conditions under which these solutions maybe correct.<ul style="list-style-type: none">▪ Specialized Knowledge and Application of Skills: Students are expected to develop critical and quantitative thinking skills specific to business and accounting.
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English	4 Year Degree	<ul style="list-style-type: none">• Improves proficiency in English language.• Develops the habit of effective reading.• Develops effective writing skills.• Develops the functional and communicative aspects of language learning• Enhances understanding and increases pleasure in reading• Builds confidence in handling English language• Instills certain culture-oriented values and develops human concern• Enhances literary and linguistic competence• Facilitates effective communication in English• Sharpens the ability for logical reasoning• Enables facing the competitive examinations confidently and successfully, which, in turn, plays a crucial role in deciding their career pathways• Facilitates communication across the globe and throughout the country• Facilitates harmony amongst many people across different cultures• Develops multilingualism, integral to India's reality

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	3Year General Degree	<ul style="list-style-type: none">• Develops use of standard grammar, punctuation and spelling, makes well-equipped in clear and concise formal and technical writing.• Develops various innovative ways of using English language in verbal and non-verbal communications• Develops understanding of the relations between culture, history and texts
Geography	3Year General Degree (CBCS)	<ol style="list-style-type: none">1. Understand different types of erosional, depositional landforms and their evolution.2. Acquire the knowledge of interior and exterior of the earth.3. Have a deep concept on Hydrology and Oceanography.4. Explain how environment (climate, soil, biome) are interrelated.5. Understand the concept of different types of resources, economic status and socio-cultural aspects.6. Describes the scope and content of cartographic techniques.7. Build up an idea about population distribution, sex ratio, migration, population growth and their effects.8. Learning the origin of region and different theories of region formation.9. Build up an idea about rural settlement and development.10. Knowing about sustainable development and explain how coastal management, forest and wildlife management work to maintain sustainability.

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	3Year Genera lDegr e (NEP)	<ol style="list-style-type: none">1. Learn about the earth as a whole.2. Build up an idea about the human impact in geographical aspects. Here you come to know about the social, cultural side as well as the growth of population and settlement.3. Explain the concept of economy and different types of activities.4. Acquire deep knowledge on geomorphology.5. Acquire deep knowledge on climatology.6. Broadly understand the concept of hydrology and oceanography.7. Gain knowledge of rural, urban settlement and the relation with cultural aspects.8. Start knowing the India as a county and West Bengal as a state.9. Study the contemporary application of geomatics and spatial analysis.10. Know the technical application of geographical method like surveying, data analysis, data representation etc.
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Hindi	3 Year Honours Degree	<ul style="list-style-type: none">• Learning the origin of Hindi language and its literature• Understanding the concept of history of literature• Knowledge on eminent Hindi writers of each period• Understanding the history of development of Hindi drama, short stories and novels• Develop concept and importance of Functional Hindi and its application• Develop the skill on various forms of writing in media and proof reading• Develop the spirit of nationalism• Develop social awareness and issues related to women• Understanding the relation between society and literature and analyse the role played by Hindi literature in past and present• Develop socio cultural and environmental consciousness• Develop creative writing skill Scope in journalism, proof reading and other related jobs

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	3 Year General Degree	<ul style="list-style-type: none">• To understand the basic concept and subject of Hindi & its origin• To make an attempt in different areas and theories such as vocabulary and linguistics• To understand various aspects of Hindi literature• To be able to understand the meaning, concept and importance of Functional Hindi• To develop the spirit of nationalism To develop socio-cultural and environmental consciousness Scope in journalism, proof reading and other related jobs
History	3 Year Honours Degree (CBCS)	<ul style="list-style-type: none">• To know the glorious past and find connection between the present and the past.• To gather knowledge about nationalism, integration of the Indian States, making of constitution and foreign policy.• To learn about the heritages, traditions, ideas, values, customs of different cultures in different periods and countries all over the world.• To learn about past social practices and the context of their present existence.• To develop skills in preservation and maintenance of documents.• To understand the basic skills and sources that historians use in writing history.• To understand Indian art, culture, tradition and their impact.• Scope in higher studies, research and fields like archaeology, curator of archives and museum.

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		diplomat in international relations etc.
	3Year General Degree (CBCS)	<ul style="list-style-type: none">• To know the past and find connection between the present and the past.• To learn about the socio-cultural pattern of India.• To know the chronology, narrative, major events, personalities and turning points of History.• To develop the sense of patriotism.• To develop social and ethical values.

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	Four Year Honours Degree	<ul style="list-style-type: none">• Reconstruction of India's ancient glorious heritage and culture.• To know the chronology, narrative, major events, personalities and turning points of history.• To learn the roots of our Prehistory.• To understand the economic and administrative growth of Indian history.• Understanding the concept of historical consciousness.• Methodologies of studying and writing History.• To understand the essence of scientific history.• To give training for handling controversial issues.• To develop patriotism.• To understand the basic skills and sources that historians use in writing history.• To develop skill for analytical mind.• To instigate the study of oral history.
	3 Year Multidisciplinary Degree	<ul style="list-style-type: none">• A study of the present in the light of the past.• To give proper conception of time, space and society.• To enable the pupils to assess the values and achievements of their own age.• To impart western political knowledge.• To develop international understanding.

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		<ul style="list-style-type: none"> To foster national feelings.
Mathematics	3and 4 year Honours Degree (CBCS and NEP)	<p>The mathematics (Hons) syllabus is comprised of theoretical, computational as well as practical (mainly programming language applications) parts. The students are being trained in equal depth to all those parts so that he/she can take active participation in future various fields of applications.</p> <p>Starting with basic understanding of theoretical knowledge followed by computational methods and practical training so that he/she can develop an up-to-date mathematical skill. Students can further proceed to studies in various theoretical research as well as many practical application such as computer programming, statistical application, data science, financial mathematics etc. That is why the course bears bright career prospects in teaching, research and various fields of mathematical applications.</p> <p>The primary outcomes of this under graduate course is to supply a large number of mathematically skilled students to the field of theoretical and applied fields of research. Most of Indian research institutes of pure and applied mathematics, statistics, computer applications departments are filled with our university mathematics (Hons) students.</p> <p>Recent addition of python language and financial mathematics (recently introduced four years honours courses in NEP) will be helpful in this regard.</p>

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	3Year Genera IDegre e	The mathematics general syllabus is aimed at developing theoretical as well as application orientated knowledge. The students find position in high school teaching, programming in various fields of applications and in banking, civil services, and government jobs.

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Philosophy	3 Year Genera l Degree (CBCS)	<ul style="list-style-type: none">• To understand philosophical theory and problems.• To gain knowledge of logic, by recognizing arguments, constructing good arguments, evaluating arguments and avoiding fallacies.• To develop creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.• To develop critical and moral thinking skills.• To demonstrate improvement in their understanding of the major approaches to ethics and their application to contemporary moral problems in society.
	3 Year Genera l Degree (NEP)	<ul style="list-style-type: none">• To examine potential foundations for a philosophy of peace through what some of the world's major religious traditions, broadly defined, have to say about peace.• To examine what eminent Philosophers and thinkers have said about peace.• To understand a philosophy of peace, and indeed a key to establishing peace itself.• To understand philosophical theory and problems.

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Physics	3 Year Honours Degree (CBCS) and 4 years honours degree (NEP)	<ul style="list-style-type: none">• The physics (Hons.) syllabus of the University of Calcutta is comprised of computational, theoretical as well as experimental parts and students are being trained keeping a perfect balance on these facets.• Starting with an in-depth understanding on basic ideas, exploring a journey to develop free and critical thinking and finally building a courage to participate in the cutting-edge problems of theoretical research as well as engineering and technology is the prime focus of this course.• That is why this course bears a huge career prospect from teaching-research-engineering to civil service.• The prime outcome of this physics (honours) graduate course is to supply a large number of bright students to the field of theoretical and experimental research.• In fact, most of the Indian research laboratories are predominantly filled with our Calcutta University physics (honours)
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		<p>students.</p> <ul style="list-style-type: none">• Computational and mathematical training produce software analysts, data and climate modelling scientists.• Recent addition of artificial intelligence (newly introduced four year (hons. course in NEP) will be helpful on this regard.• To mention, this course also prepares students with preliminary training on medical instrumentation, precision measurements, geophysics, nanomaterial synthesis and characterization etc.
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	3 years General degree	<ul style="list-style-type: none"> The physics (Gen.) syllabus of the University of Calcutta is aimed at developing application-oriented knowledge. The students find positions in high school teaching, lab-oriented instrument development and repair, railway instrumentation and also in civil services. The NEP provides additional possibility of experience gathering on hands-on-experiments through internship.
Political Science	3 Year Honours Degree (CBCS)	<p>Political Theory: Concepts, Approaches and Debates - Acknowledging the importance of state in the contemporary political discourses, the students will be able to comprehend the function of the state in society and how it rules and regulates the power structure by learning various theories of origin and functioning of the state.</p> <p>Indian Constitution and Indian Politics - Helps to know Students can get knowledge of the Indian administrative systems. Students will be able to understand the Nature of Indian Politics. Students will be able to understand the Indian constitution and Fundamental rights and Duties.</p> <p>Indian Political Thought - The course contains ancient and modern political thoughts. The students will be able to understand their contribution to the</p>

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	<p>discipline and how these ancient ideas still prove to be relevant in the present time.</p> <p>Perspectives of International Relations - Understand key concepts and concerns in international relations, including notably the way power is acquired and used globally and how states and non-state actors interact.</p> <p>Western Political Thought I - concentrates principally on the history of the West and different issues confronting it</p> <p>Comparative Politics - to make students understand the basic concepts in comparative politics, to make students classify the different political systems and historical context of modern governments.</p> <p>Legal literary and Legal System - The students will also understand the various sources of law, custom, precedent, legislation.</p> <p>Indian Political Thought-II- Introduce the students to some of the key modern Indian thinkers and their ideas which helped in shaping the society and politics of modern India.</p> <p>Global Politics Since 1945- Provides a deep understanding of global politics, diplomacy, and international cooperation, opening doors to careers in government, international organizations, non-profits, consulting, journalism, and more.</p> <p>Western Political Thought & Theory-I - To understand different perspectives and approaches to state, politics, government, sovereignty, citizenship and so on. It also helps in understanding</p>
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	<p>the problems of society and exploring the ways to solve them.</p> <p>Legislative Practices & Procedures - To help students in understanding the practical approaches to legislatives practices and procedures, like processes related to drafting a Bill and the passage of the Bill, it has an understanding of the importance of Parliamentary Committees.</p> <p>Western Political Thought & Theory-II - The history of the West and different issues confronting it and consists of political institutions and social practices, so it is a reflection of how best to adjust in our collective life.</p> <p>Political Sociology - To understand the political activity of specific groups (race, class, gender, ideology), how social pressure forces change in policy, or how policy will affect society, and examine the relationships between politics and society.</p> <p>Gender & Politics - To understand the differences that gender makes in peoples' economic, social, and political lives. They can identify and articulate changes that could improve peoples' lives, based on gender differences. And analyse the links among gender, sexuality, identity, power, and social justice.</p> <p>Indian Foreign Policy in A Globalising World - To understand India's stand in the globe as well as the relationships with the neighbours and super powers. By also studying the foreign policies of different nations, students can enhance their diplomatic mindset, and could suggest changes required by comparative study of foreign policies.</p> <p>Public Administration: Concepts & Perspectives - Students will be able to lead and manage in public governance. Students will participate in and</p>
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		<p>contribute to the policy process. Students will be able to analyse, synthesize, think critically, solve problems, and make decisions. Will also identify major issues in today's public and private institutions.</p> <p>Administration & Public Policy in India - It empowers the students and individuals to understand the policy process, engage in public discourse, and advocate for their interests. It encourages active participation in democratic institutions and the shaping of policies that align with societal needs and values.</p> <p>Public Policy in India - Students will be able to analyse and explain gaps, objectives, outcomes and implications of a particular policy, identify and critique problem areas within the policy space, develop a critical outlook on the processes, institutions and citizenship aspects of public policy and governance in India.</p> <p>Human Rights in A Comparative Perspective - Provides the student with the capacity to identify issues and problems relating to realization of human rights, and strengthens the ability to contribute to the resolution of human rights issues and problems. It is also develops investigative and analytical skills.</p>
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	<p>Introduction to Political Theory - Acknowledging the importance of state in the contemporary political discourses, the students will be able to comprehend the function of the state in society and how it rules and regulates the power structure by learning various theories of origin and functioning of the state.</p> <p>Comparative Government and Politics - to make students understand the basic concepts in comparative politics, to make students classify the different political systems and historical context of modern governments.</p> <p>Government and Politics in India - Helps to know Students can get knowledge of the Indian administrative systems. Students will be able to understand the Nature of Indian Politics. Students will be able to understand the Indian constitution and Fundamental rights and Duties.</p> <p>International Relations - Understand key concepts and concerns in international relations, including notably the way power is acquired and used globally and how states and non-state actors interact.</p> <p>Public Administration - It empowers the students and individuals to understand the policy process, engage in public discourse, and advocate for their interests. It encourages active participation in democratic institutions and the shaping of policies that align with societal needs and values.</p> <p>Indian Foreign Policy - To understand India's stand in the globe as well as the relationships with</p>
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Dr. Amitava Dutta

Principal

Signed by: AMITAVA DUTTA





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		<p>the neighbours and super powers. By also studying the foreign policies of different nations, students can enhance their diplomatic mindset, and could suggest changes required by comparative study of foreign policies.</p> <p>Feminism: Theory and Practice - To understand the differences that gender makes in peoples' economic, social, and political lives. They can identify and articulate changes that could improve peoples' lives, based on gender differences. And analyse the links among gender, sexuality, identity, power, and social justice.</p> <p>Human Rights: Theory and Indian Context - Provides the student with the capacity to identify issues and problems relating to realization of human rights, and strengthens the ability to contribute to the resolution of human rights issues and problems. It is also develops investigative and analytical skills</p> <p>Legal literary and Legal System - The students will also understand the various sources of law, custom, precedent, legislation.</p> <p>Elementary Dimensions and Basic of Research: - it helps to understand the students to know about the basic aspects of the research methodology.</p>
	<p>3Year Genera IDegre e (CBCS)</p>	<p>Political Theory: Foundational Concepts:</p> <ul style="list-style-type: none"> • Understand the entry points through which the political is interpreted. • Understand the core concepts that guide the theorisation of politics. • Understand the how theory relates to prac-

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		<p>tice.</p> <p>Constitutional Government in India:</p> <ul style="list-style-type: none">• To enable students to know the constitutional design of government and political institutions in India.• To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralisation and federalism, development and democracy, on which the constitutional democracy in India is visualised.• To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.• To develop the ability to comprehend the relationships between constitutionalism, democracy and governance. <p>Democratic Awareness through Legal Literacy:</p> <ul style="list-style-type: none">• Improve working knowledge of affirming one's rights• Be aware of duties to explore opportunities and challenges for different sections of people in India. <p>Understanding the Legal System:</p> <ul style="list-style-type: none">• acquaint, train and equip students with a reasonable knowledge of the legal system.• motivate the students to understand the principles, concepts and reason• form own opinion and articulate them in the interest of society at large. <p>Understanding Governance:</p>
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		<ul style="list-style-type: none">• This paper deals with concepts and different dimensions of governance highlighting the major issues in contemporary times.• It will facilitate understanding of the importance of the concept of and practice governance, which is essential for students across disciplines.• It simultaneously focuses on environment, administration, development. <p>Constitutional Values and Fundamental Duties:</p> <ul style="list-style-type: none">• To understand the Constitution and its relevance.• To appreciate the values and goals embedded in the Constitution.• To recognise the importance of Fundamental Duties enshrined in the Constitution
Urdu	NEP 2020 4 Years Honours and 3 Years General Course	<ul style="list-style-type: none">• The study of Urdu offers the opportunity to learn and enhance their language and cultural heritage• Job opportunities:<ul style="list-style-type: none">✓ Professional Writing.✓ Media & Journalism.✓ Teaching profession.✓ Film Industries.✓ Proof Reader.✓ News Reader.

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Zoology	4 Year Honours Degree	<ul style="list-style-type: none">• Students will learn the basic facts and features of the animal world.• Students will learn about the structure and functions of different biological systems and their coordination.• It develops basic concepts of genetics, cell biology and molecular biology• It develops understanding on developmental biology and organogenesis• Students will understand in depth concept of the immune system• Gains knowledge on systematics and evolution and various types of adaptations• It develops insight on animal behaviour including instinctive and learning behaviour• Elaborates concept of ecosystem, biodiversity and conservation• Develops knowledge on fields of parasitology, endocrinology and reproductive biology• Learns about Animal Biotechnology and Applied Zoology• Students gain practical knowledge on principle, function and laboratory use of various instruments• Develops practical knowledge on laboratory maintenance• Scope in further studies• Scope in applied zoological fields like entomology, fisheries, poultry, animal husbandry• Scope in research
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	3 Year General Degree	<ul style="list-style-type: none">• Students acquire basic knowledge on functional anatomy of chordates and non chordates• Gains knowledge on CellBiology, Genetics andMolecularBiology• Develops general concept on Histology, Endocrinology, AnimalPhysiology and-Biochemistry• Acquires concept on Ecology, Biodiversity, Wildlife.• Scope in applied zoological fields like fisheries, poultry, animal husbandry• Scope in further studies.
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